

Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

Office of the Schools Division Superintendent

3 May 2026

DIVISION MEMORANDUM
No. 439 s. 2026

PARTICIPATION IN THE NO LEARNER LEFT BEHIND: AI-SUPPORTED
MULTIGRADE AND INCLUSIVE EDUCATION

To: Assistant Schools Division Superintendent
Chiefs, CID and SGOD
Education Program Supervisors
Public Schools District Supervisors
Public and Private School Heads
All Others Concerned

1. Pursuant to Regional Memorandum No. 356, s. 2026 titled *No Learner Left Behind: AI-Supported Multigrade and Inclusive Education*, this Office informs all concerned of the conduct of the said activity on **May 4–9, 2026, from 9:00 A.M. to 12:00 P.M.** via Microsoft Teams through the following link:

<https://teams.microsoft.com/meet/46264295815621?p=71v570DmuLquJdkwWj>

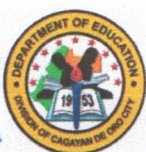
Meeting ID: 462 642 958 156 21

Passcode: zY6WH9mV

2. The participants in this activity include Education Program Supervisors, Division Focal and teachers handling Multigrade, Indigenous Peoples Education (IPED), Special Education (SPED), Alternative Delivery Mode (ADM), Madrasah Education, and Alternative Learning System (ALS), and Kindergarten.

3. Service credits or compensatory time off (CTO) computed based on the actual services rendered may be granted to eligible personnel, subject to existing DepEd and CSC rules and regulations.

4. In adherence to the Equal Opportunity Policy (EOP), inclusive and fair treatment is accorded to all regardless of age, gender and sexual orientation, disability, religion, and ethnicity.



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City

Telephone: (088) 855-0044, (088) 855-0047, (088) 328-2142

Email Address: cagayandeoro.city@deped.gov.ph

Website: <https://depedcdo.net/>

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5. This Office directs immediate and wide dissemination of this Memorandum.


ROY ANGELO E. GAZO
Schools Division Superintendent

Encl.: none

Reference: As stated

To be indicated in the Perpetual Index

Under the following subjects:

INCLUSIVE EDUCATION

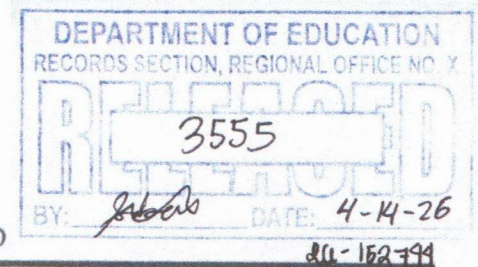
ARTIFICIAL INTELLIGENCE

LEARNING RESOURCES

DM-110-CID-IM-LR-RAL/ participation in the No Learner Left Behind: AI – Supported Multigrade and Inclusive Education
May 7, 2026



Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO



March 31, 2026

REGIONAL MEMORANDUM
No. 356 s. 2026

**NO LEARNER LEFT BEHIND: AI- SUPPORTED MULTI GRADE
AND INCLUSIVE EDUCATION**

To: Schools Division Superintendents
All Others Concerned

1. This issuance refers to the upcoming **No Learner Left Behind: AI-Supported Multi Grade and Inclusive Education** on May 4-9, from 9:00 a.m. to 12:00 p.m. using this link <https://teams.microsoft.com/meet/46264295815621?p=71v57ODmuLquJdkwWj> Meeting ID: 462 642 958 156 21, Passcode: zY6WH9mV
2. This training is to leverage AI to ensure that every learner, regardless of geographic location (remote/urban), socioeconomic status, or physical/cognitive ability, has access to a personalized, high-quality education and to utilize AI tools to compensate for the shortage of specialized teachers and instructional materials in multi-grade classrooms and inclusive education.
3. The participants in this activity are the education program supervisors and teachers who are teaching in Multigrade, Indigenous People Education, Special Education, Alternative Delivery Mode, Madrasah, and Alternative Learning System.
4. Expenses in this activity shall be charged against the Multigrade Program Support Funds and local funds in case of deficiencies in the downloaded funds, subject to the usual accounting and auditing rules and regulations.
5. Compensatory Time-off (CTO) or Service Credits shall be given to participants in accordance with DepEd Order No. 53, s. 2003, Updated Guidelines on Grant of Vacation Service Credits to teachers, and CSC-DBM Joint Circular No. 2, s. 2015, Policies and Guidelines on Overtime Services and Overtime Pay for Government Employees.
6. For clarifications, confirmation, and other related information, please email at arnel.genita@deped.gov.ph.
7. This Office directs the immediate and wide dissemination of this Memorandum.

DR. RUTH L. FUENTES, CESO III
Regional Director

ATCH.: As stated
To be indicated in the Perpetual Index
under the following subjects:

IPED TRAINING PROGRAMS
CLMD/ting



Address: DepEd Regional Office X, Zone 1, Upper Balulang, Cagayan de Oro City
Telephone No: (088) 881-3137
Email Address: region10@deped.gov.ph
Website: r10.deped.gov.ph

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Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO

NO LEARNER LEFT BEHIND: AI- SUPPORTED MULTI GRADE AND INCLUSIVE
EDUCATION

PROPONENT OFFICE: <i>CURRICULUM AND LEARNING MANAGEMENT DIVISION</i>
PROGRAM NAME: NO LEARNER LEFT BEHIND: AI- SUPPORTED MULTI GRADE AND INCLUSIVE EDUCATION
AMOUNT REQUESTED: <i>Php 15,000.00 charged to Multigrade Program Support Funds</i>
I. RATIONALE: Universal Access & Equity: To leverage AI to ensure that every learner, regardless of geographic location (remote/urban), socioeconomic status, or physical/cognitive ability, has access to a personalized, high-quality education. Bridging Resource Gaps: To utilize AI tools to compensate for the shortage of specialized teachers and instructional materials in inclusive education and multi-grade classrooms (where one teacher handles multiple grade levels simultaneously). Closing the Achievement Gap: To systematically identify and address learning gaps using predictive analytics, ensuring that struggling learners receive immediate intervention before they fall behind. The capacity-building activity proposed under this program aims to: • Equip educators and test developers with the skills to create and analyze gender-sensitive test items. • Foster the sharing of best practices regarding gender-inclusive assessment strategies. • Establish a robust system for integrating gender considerations into educational testing, ensuring an equitable evaluation process for all students.

II. PROPOSED ACTIVITIES FOR FY 2026	
PROGRAM NAME: NO LEARNER LEFT BEHIND: AI- SUPPORTED MULTI GRADE AND INCLUSIVE EDUCATION	
A.1. Date of Conduct: <i>May 6-8, 2026</i>	A.2. Duration of Activity: <i>Three full days</i>
A.3. Venue/Platform: https://teams.microsoft.com/meet/46264295815621?p=71v57ODmuLquJdkwWj Meeting ID: 462 642 958 156 21, Passcode: zY6WH9mV	A.4. Target Participants: All Teachers in Multigrade, IPED, SNED, ADM, Madrasah, and ALS.

A.5. Activity Rationale:

To ensure AI tools are functional (typical of remote multi-grade schools) through edge-AI capabilities or low-bandwidth optimization.

To equip teachers with an AI "co-pilot" that automates administrative tasks (grading, attendance, report generation) and provides real-time analytics on student progress, freeing up the teacher to focus on high-touch mentorship and direct instruction.

Scalable Assessment: To implement continuous, AI-driven formative assessment that provides instant feedback to students and actionable data to teachers regarding mastery of competencies, rather than relying solely on summative exams.

This training integrates **gender-responsive and developmentally appropriate approaches** to ensure that learning materials and strategies:

1. Promote gender equality and inclusivity
2. Recognize the roles of both male and female cultural knowledge bearers
3. Support holistic child development (physical, socio-emotional, cognitive, and cultural)
4. Address potential gender gaps in access, participation, and learning outcomes

By embedding gender and development considerations, the contextualized curriculum will foster respect for diversity, cultural pride, and equitable learning opportunities for inclusive education and multigrade learners.

A.6. Objectives:

- To contextualize the inclusive education and multigrade learners in alignment with the Revised K–10 Curriculum for Key Stage 1.
- To integrate inclusive education and multigrade learners into learning competencies.
- To ensure gender-responsive and developmentally appropriate teaching-learning strategies for inclusive education and multigrade learners.
- To enhance teachers' and curriculum writers' capacity in developing culturally relevant and inclusive instructional materials.

A.7. Expected Output:

1. Centralized AI-powered Learning Management System (LMS) customized for multi-grade classrooms.
2. Offline-capable AI learning applications deployed to all participating schools, functional in low- or no-internet settings.
3. Mobile tablets or devices loaded with adaptive learning software distributed to target learners.
4. Real-time teacher dashboard providing analytics on student progress, learning gaps, and intervention recommendations.

A.8. Methodology:

- Orientation and Inputs – Presentation on the Centralized AI-powered Learning Management System.
- Workshops and Breakout Sessions – Group work on contextualizing learning competencies, content, and activities.
- Consultative Discussions
- Collaborative Writing Sessions (Writeshop Proper) – Drafting and refining contextualized curriculum components

A.9. Resource Requirement
25 Education Program Supervisors

A.10. Budgetary Requirement (Budget Proposal)

Source of Funds: Multigrade Program Support Funds - Php 15,000.00

Estimated Number of Participants

Education Program Supervisor and all Teachers in Multigrade, IPED, SNED, ADM, Madrasah, and ALS. = 1 500 participants

BUDGET PROPOSAL

Title of the Activity:

NO LEARNER LEFT BEHIND: AI- SUPPORTED MULTI GRADE AND INCLUSIVE EDUCATION

May 6-8, 2026

DepEd Regional Office, Cagayan de Oro City

I. Source of Funds: Multigrade Program Support Fund

II. Expenses : Honorarium of Estormeo Serena, Teacher, Kotlik School, Alaska, USA
P 15,000.00

Participants: All Education Program Supervisor and all Teachers in Multigrade, IPED, SNED, ADM, Madrasah, and ALS. = 1 500 participants

III.

A. Training Proper

Venue : Virtual Meeting

GRAND TOTAL

15,000.00

Prepared by: <u>ARNEL T. GENITA, PhD</u> Program Holder Date: <u>3/30/26</u>	Recommending Approval: <u>MALA EPRA B. MAGNAONG</u> Chief Date: <u>3/30/26</u>
Availability of Funds: <u>MARICOR E. PEREZ, CPA</u> Accountant III Date: _____	Allotment Available: <u>MARY ANN D. NERI, CPA</u> Chief, Finance Division Date: _____
Approved by: <u>DR. RUTH L. FUENTES, CESO III</u> Regional Director	